

FUNCTIONAL LIMITATION ASSESSMENT FORM

Regulated Health Care Professional's Guide to Completing the Functional Limitation Assessment Form for Post-Secondary Students with a Disability.

STUDENT SECTION

This section is to be completed and signed by the student PRIOR TO asking a health care professional to complete this form.

Consistent with the Ontario Rights Commission, **students are not required to disclose their disability diagnosis** in order to register with Health, Wellness, and Accessibility Services (HWAS) and to receive academic accommodations. Students are encouraged to discuss their diagnosis and how it impacts their learning with the Accessibility Consultant as the Consultant plays a vital role in the planning and implementation of the individual accommodation process.

Important Notes to Students

To Be Completed by Student:

- 1. Students must provide written consent for the information on the completed form to be shared with HWAS.
- 2. Students must share any existing documentation related to their learning (such as psychoeducational assessments or medical documentation) with HWAS.
- 3. In some cases, it may be necessary to obtain additional information to help with accommodation planning.
- 4. In some cases, temporary academic accommodations may be provided to students without documentation of a functional limitation or a disability. These academic accommodations are implemented while students are collecting documentation to inform an individual accommodation plan.

Last Name First Name Student Number Date of Birth Phone Number





Email address

Student Consent for Release of Information:	
I, hereby provide the information contained in this form to Accessibil Toronto, if required, to provide additional information related Accessibility Services to contact the health care practitioned academic accommodations.	ted to my disability. I also authorize
Student Signature	Date
Check one: I consent to the disclosure of the diagnosis of my disable. I do not consent to the disclosure of my disability.	ility
Signature of Student	Date



REGULATED HEALTH PROFESSIONAL SECTION

This section is to be completed and signed by a Regulated Health Care Practitioner (Please print clearly).

Approved Professionals Any of the following professionals who are licensed to practice in the Province of Ontario may complete this form: Family Physician **Medical Specialist** Nurse Practitioner Chiropractor Physiotherapist Optometrist **Psychologist** Audiologist Speech-Language Pathologist **Submission to the College** Please complete the form and return it to the student for submission to Health, Wellness, and Accessibility Services at their campus. It is the student's responsibility to submit this completed form. Note to Practitioner: This form contains many sections. Professionals are asked to complete only those sections that relate to their scope of practice. Please complete your assigned section(s) as thoroughly as possible, based on your scope of practice and knowledge of the student. This student has been my patient for: ☐ More than 2 years ☐ Less than 2 years ☐ Walk-in / first visit Section 1: Functional Limitation / Disability Status The following criteria must be met for the determination of a disability: 1. The student experiences functional limitation(s) due to a health condition; and 2. The functional limitation(s) impairs the student's academic functioning. I confirm that this student has a disability based on a diagnosed health condition according to the criteria outlined above

☐ I am monitoring this student's condition to determine a diagnosis



Duration of the Disability – Complete 1, 2, or 3 below.

1. This student has a permanent disability with syr	mptoms that	are:	
☐ Continuous ☐ Recurrent/episodic			
2. This student has a temporary disability with syn	nptoms that a	are: *	
☐ Continuous ☐ Recurrent/episodic			
Accommodations to be provided from	to	Date	
3. This student is being monitored to determine a	diagnosis. *		
Accommodations to be provided from	to	Date	_
*Updated documentation will be required by the	ne College af		e.
DIAGNOSIS:			
Section 2: Medica	tions		
If the student has been prescribed medication for a con affect their academic functioning negatively? (Check all	•	is the medicati	on likely to
☐ Morning ☐ Afternoon ☐ Evening ☐ N/A	A		
For students with Seizure Conditions (if applicable):			
5 (5) (5) (5) (7)			
Frequency of Seizures (Please check one of the following	g):		
Daily	g):		
	g):		

 $[\]ensuremath{^{*}}\xspace\textsc{NOTE}$ Students must administer their own medication.



Section 3: Assessing Functional Impact in a Post-Secondary Setting

Please use the chart below to indicate the impact of a disability/medication side-effects on the various areas of functioning.

Skills / Abilities	No Impact	Mild Impact	Moderate Impact	Severe Impact	Not Sure
	COGNITI	•			I
Attention / Concentration					
Long-term Memory					
Short-term Memory					
Executive Functioning					
Information Processing					
Ability to Manage Distractions					
Judgment – anticipating the impact of one's behaviour on self and others					
Other:					
	PHYSICA	AL			
Class attendance in person					
Stamina (ability to complete a full					
course load)					
Mobility					
Gross motor					
Fine motor					
Ability to sit for sustained period					
Ability to stand for sustained periods					
Other:					
SENSORY (Provi	de Addition	al Informa	tion Below)		
Vision (best corrected)					
Hearing (best corrected)					
Speech					
SC	CIAL / EMC	TIONAL			
In-class group work / interaction					
Ability to perform class presentations					
Reading social cues					
Ability to manage stress in class					
Ability to manage stress in tests					
Effectively control emotions					
Other:					



Additional Comments or Elaboration	
Section 4: He	alth Practitioner Authorization
3000011 4.110	atti i ractioner Addionization
Date Completed (YYYY/MM/DD): _	
Practitioner's Name (please print): _	
Fractitioner's Name (please print).	
Practitioner's Signature:	
Practitioner's License #:	
Tractioner's Electise #.	
Practitioner's Address & Phone Numb	per:
Office Stamp Required	